Roosevelt Middle School – International Baccalaureate Magnet

Special Site Governance Team – SGT Meeting

October 8, 2013

Present: Bobbe Abts, Arturo Cabello, German Cervantes, Matthew Gates (student), Joel Ginsberg, Vicky Held-Stephenson, Kate Knox, Bruno Schonian, Sarah Trueblood-Luke

Meeting was called to order @ 1:45 by Principal Arturo Cabello.

Purpose: Dr. Cabello wanted to talk about the following:

Students Monitoring

Students developing strong relationships with an adult on site

Supporting students with RTI

Dr. Cabello contacted Labor Relations to make sure that the administration doesn’t violate the contract with SDEA members.

Dr. Cabello wants this to come about as a result of shared decision making; wants to consult with both ILT and SGT. He is bringing it to SGT today hoping for buy in.

Dr. Cabello requested a vote to see if the SGT is supportive of monitoring students.

MOTION: Mrs. Knox moved that the SGT support student monitoring; Mr. Graham seconded.

Discussion:

Ms. Trueblood – wanted to state that it is the responsibility of teachers to monitor all students.

It was mentioned that RTI replaces the old SST.

Ms. Trueblood – there is a plan already in place for monitoring; the issue is with how that will be carried out; the collection of data; and the tools to be used.

Dr. Cabello – “We’re talking about the students at the bottom of the Academic Achievement Gap – those on the cusp – high Basic/almost to Proficient and those in the low Proficient band who might slip back to Basic”. He wants this group to be our focus. Dr. Cabello wants teachers to develop relationships with kids – 3 of them in particular. Edit (Knox) It was my understanding that Dr. Cabello said we were NOT talking about the students at the bottom of the achievement gap but rather the "nears"

Mrs. Knox – BTSA uses 3 students as focus students for new teachers, one Special Populations, one EL, and one choice, preferably GATE/high to monitor and collect data in the effort to reach others in the same ranking, because it is not only good teaching practice but part of CSTP California Standards for the Teaching Profession; not just to collaborate with Case Managers. Edited from original notes: shared information about BTSA and the requirements with regards to documentation of what the teacher is doing; collaboration with SpEd Case managers.

Mrs. Abts – expressed concern that requiring teachers to do additional work to what they are already doing is where the violation to the contract occurs. Suggested this could be voluntary; teachers might select less than 3 students.

Mr. Graham – asked: What becomes of the data once collected?”

Dr. Cabello – “The data will be broken down into demographics.”

Dr. Cabello – would like teachers to select 3 students on their rosters who are on the cusp.

Mr. Schonian – expresseed concerns about the time it will take to complete this and stated that additional time will be needed.

Dr. Cabello – stated that the information he received from Labor Relations refers to Contract Article 8.5.8.1 – Unit Member Workload, and Ed Reform 24.2 – Education Reform.

Dr. Cabello wants teachers to enhance what they are already doing.

Mr. Graham – RTI/SST – dealing with those students at the bottom – Q1.

It is stated that those students in Q3 will help us get the biggest bang for our bucks.

Mr. Harvey – expressed some concerns from the PE department’s perspective, specifically, “How will PE monitor their students?”

It is noted that this is not a new program; adjusting existing work.

2:25 – A call for the vote: all in favor; no nays; no abstentions.

Monitoring will be brought up at the October 15th staff meeting for discussion, input, and final decisions.

Meeting adjourned at 2:35

Respectfully submitted

Bobbe Abts, SGT Secretary